BANWARI LAL JINDAL SUIWALA COLLEGE, TOSHAM

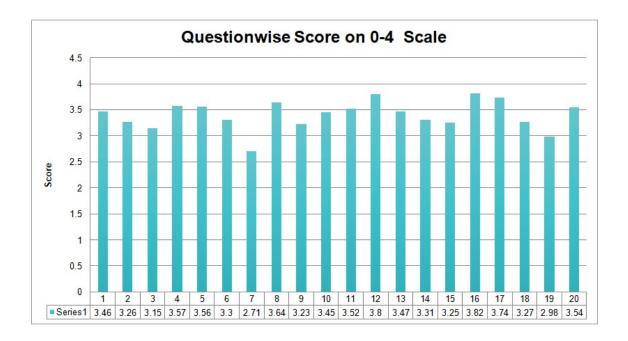
Student Satisfaction Report 2019-2020

CRITERION II – TEACHING-LEARNING AND EVALUATION 2.7.1 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2019-20), Students Satisfaction Survey (SSS) was conducted among the final year UG and PG students of the college through Whatsapp and email with the help of Mentors and volunteer students and later the data was entered in excel sheet. The questionnaire has been framed based on NAAC guidelines. Students have rated the question on a scale of 0 to 4. The result of this survey is based on the responses of 100 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

| S.No. | Question | Mean Score |
|-------|--|---------------|
| 1 | How much of the syllabus was covered in the class? | 3.46 |
| 2 | How well did the teachers prepare for the classes? | 3.26 |
| 3 | How well were the teachers able to communicate? | 3.15 |
| 4 | The teacher's approach to teaching can best be described as effective | 3.57 |
| 5 | Fairness of the internal evaluation process by the teachers. | 3.56 |
| 6 | Was your performance in assignments discussed with you? | 3.3 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 2.71 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.64 |
| 9 | The institution provides multiple opportunities to learn and grow. | 3.3 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.45 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 3.52 |
| 12 | The teachers illustrate the concepts through examples and applications. | 3.8 |
| 13 | The teachers identify your strengths and encourage you with providing the right level of challenges. | 3.47 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 3.31 |

| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.25 |
|----|--|------|
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.82 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 3.74 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.27 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 2.98 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 3.54 |



21 Give three observations / suggestions to improve the overall teaching – learning experience in your institution.(Some Notable Suggestions)

A good percentage of students (57%- Extremely satisfied and 40%- satisfied) is happy with the quality of Teaching Learning in our college.

Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments (97%), preparedness of the teachers (93%) and communications with the students (80%).

Students have appreciated the teachers attitude towards teaching and fairness in evaluation. However, they have requested for more student exchange programmes. Teacher's preparation, communication, use of appropriate teaching pedagogy and fairness of internal evaluation has been rated high in the survey.

The college provides ample opportunities for cultural activities, sports activities and extra curricular activities. The students have expressed satisfaction regarding the mentorship programme run by the college.

Students have also acknowledged various extra curricular activities, subject enrichment activities, NCC Camps, NSS Camps, organisation of various seminars. This has helped students in learning other subjects/ practicals which were beyond their prescribed curriculum.

The SSS has also pointed out a few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

- Institute needs to promote internships for PG courses, student exchange and field visit opportunities.
- Enhanced use of ICT in teaching
- More emphasis on skill development and hands-on assignments, inclusion of seminars, workshops and field visits for Science subjects.
- More textbooks needed as per the syllabus in the college library.
- There is a requirement of proper parking shade with security personnel.
- There should be some conveyance for the students at least from bus stand Tosham to the college campus and back.
- Regular cleaning of classrooms and washrooms is required.

Action taken report

The IQAC and College Authority give utmost importance to the findings of this survey because this way students come to believe that even they have a say in policy making. The suggestion from the students were communicated to the authorities and as a result following steps has been taken:

- Due to Covid-19 breakout student exchange programs for PG courses could not be possible sothe all the PG departments were guided to organise many online activities to fulfill the requirements of the students such as webinars, online lectures, online Workshop Excel etc.
- The college has been continuously emphasizing Use of ICT facilities and for this a new conference room has been established with multimedia projector and ICT facilities. The teachers are continuously engaged in regular online teaching through Google Meet, Zoom and the college YouTube channel specially made for the same.
- Our Library is a very rich library in this area having more than 25000 books, journals of various subjects, periodicals etc in addition to these books. Due to syllabus change new books are required, so the concerned teachers are directed to supply the list of required books to the library, so that the books as per the latest syllabus can be purchased.
- The college governing body and administration are seriously making a plan of having separate parking shades for the students and staff with security personnel.
- The college has appointed three sweepers for the regular cleaning of the classrooms and Washrooms and they are doing their job fabulously to meet the requirement of clean and green campus.

Ashohkumae Coordinator

Internal Quality Assurance Cell

Principal
Principal,
B.L.J.S. COLLEGE