

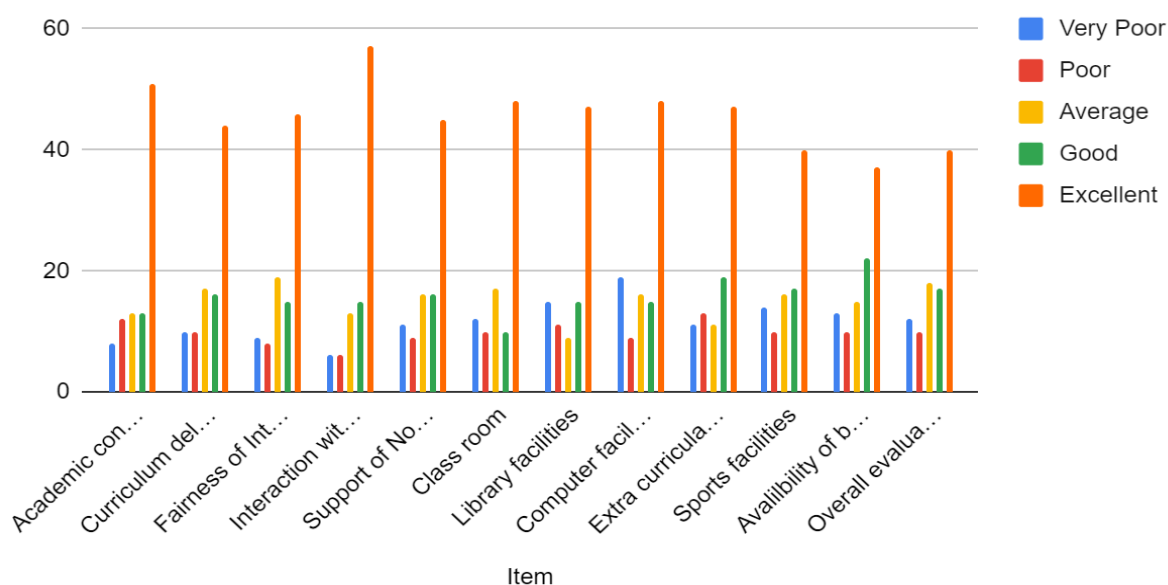
Stakeholder's Feedback analysis (2022-23)

Students' Feedback

Students are the most important stakeholders of any institute. For both internal and external quality assurance, interest and participation of the students, feedback is an integral part. Thus feedback from 97 UG and PG final year students was collected randomly and a report was prepared.

Sl.	Item	Very Poor	Poor	Average	Good	Excellent
1	Academic content	8	12	13	13	51
2	Curriculum delivery	10	10	17	16	44
3	Fairness of Internal evaluation	9	8	19	15	46
4	Interaction with teaching faculty	6	6	13	15	57
5	Support of Non teaching staff	11	9	16	16	45
6	Classroom	12	10	17	10	48
7	Library facilities	15	11	9	15	47
8	Computer facilities	19	9	16	15	48
9	Extra curricular activities	11	13	11	19	47
10	Sports facilities	14	10	16	17	40
11	Availability of basic facilities	13	10	15	22	37
12	Overall evaluation	12	10	18	17	40

Feedback Analysis of Students for 2022-23



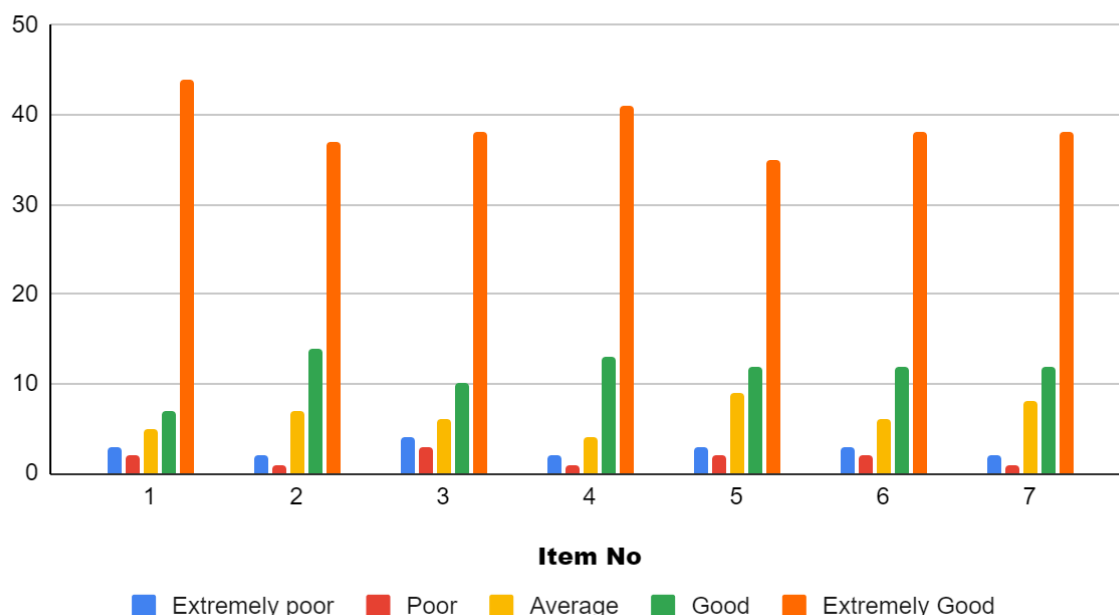
On an average 38.8% students assess the syllabus and its transaction Excellent, 16.49% as Good and 17.46% as Average. Almost 20% are not satisfied with the syllabus and its transaction at the institute.

Alumni Feedback

Inputs given by the alumni play an important role for improvement of the institution. Though we do not have a registered alumni association, our alumni visit the institution frequently and pour their suggestions regarding improvement in facilities and what need to be implemented for better employability opportunities. Present results are based on the information received from 61 alumni of the college.

S. No	Item	Extremely poor	Poor	Average	Good	Extremely Good
1	Rate the academic facilities available at the college.	3	2	5	7	44
2	Rate the infrastructure and the learning resources available at college for developing your personality.	2	1	7	14	37
3	Rate the cultural and sports facilities available at the college.	4	3	6	10	38
4	Overall evaluation of teaching faculty.	2	1	4	13	41
5	How satisfied are you with the support of non-teaching staff?	3	2	9	12	35
6	Rate the governance and leadership of the college.	3	2	6	12	38
7	Overall grading of the college.	2	1	8	12	38

Feedback Analysis of Alumni (2022-23)



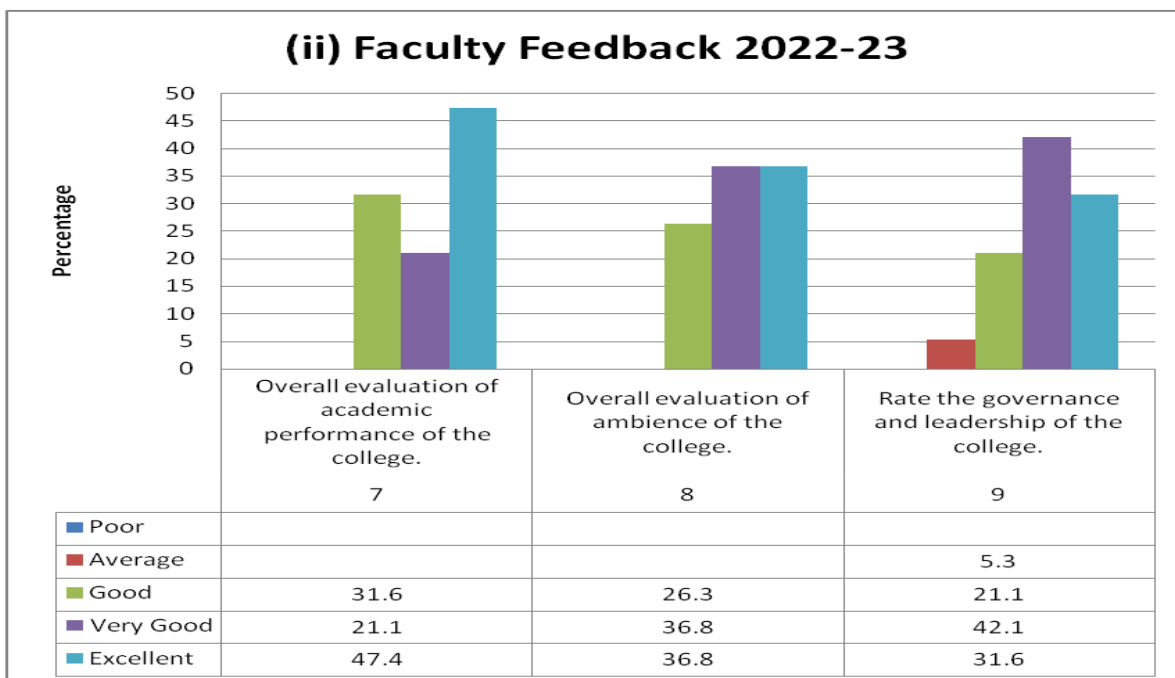
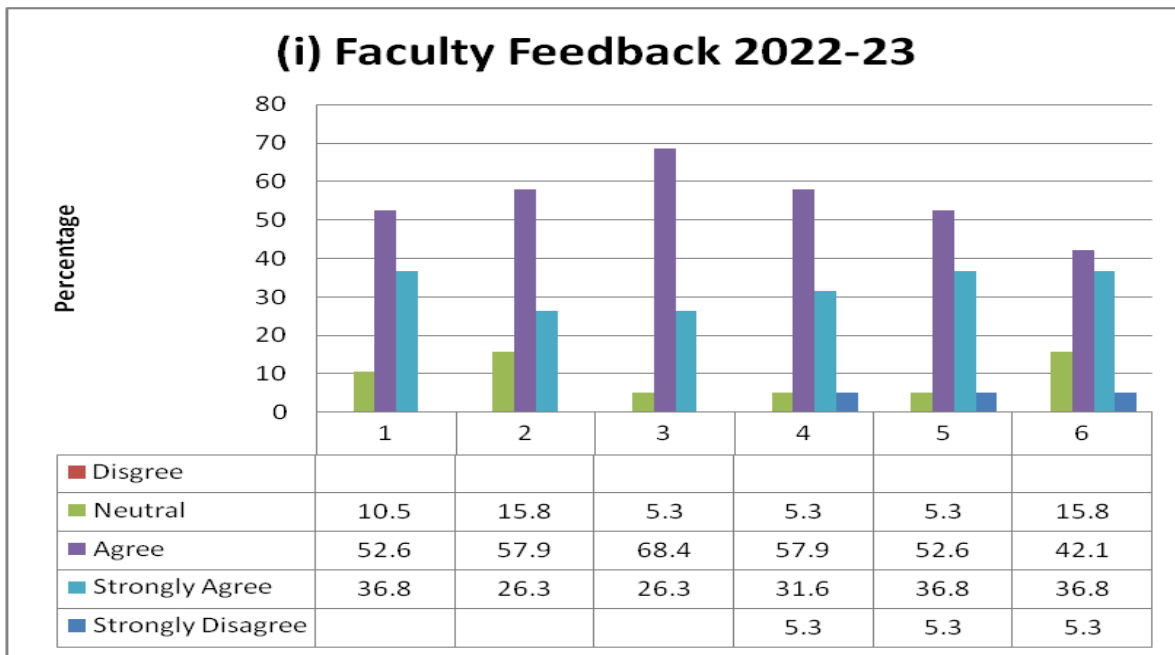
Overall 62% of alumni rated the college extremely good, 19% of them rated it good, 13% as Average. 5% of the alumni have given overall grading of the college as poor.

Teachers' Feedback

We follow curriculum prescribed by the affiliating University, but for delivering curriculum each faculty prepares curriculum delivery plan. Teachers are the best stakeholders who can provide in depth analysis and can provide valuable suggestions on improvisation and development of the curriculum. For the purpose we collected feedback from them and an analysis report was prepared.

S. No.	Item	Strongly Disagree %	Disagree %	Neutral %	Agree %	Strongly Agree %
1	The academic environment of the college is as per the needs of the students and faculty.			10.5	52.6	36.8
2	Sufficient reference material, books and e-content are available for the topics mentioned in the curriculum?			15.8	57.9	26.3
3	The institute has sufficient academic facilities for effective teaching learning process.			5.3	68.4	26.3
4	Infrastructure and ambience of the college favor teaching -learning environment.	5.3		5.3	57.9	31.6
5	College administration takes care of the facilities provided to the faculty and students regularly.	5.3		5.3	52.6	36.8
6	The college promotes research facilities and opportunities of professional development for the staff.	5.3		15.8	42.1	36.8
		Poor	Average	Good	Very Good	Excellent
7	Overall evaluation of academic performance of the college.			31.6	21.1	47.4
8	Overall evaluation of the ambience of the college.			26.3	36.8	36.8
9	Rate the governance and leadership of the college.		5.3	21.1	42.1	31.6

As visible from the results, most of the teachers are satisfied with the academic environment and facilities, teaching-learning environment of the college and overall ambience of the college. They agree that the institute favors them for proper teaching and better academic performance.



Further all the stakeholders were asked to put their suggestions regarding curriculum at the end of their feedback form, those suggestions are summarized as follows:

1. Curriculum should involve more field work/project work as a part of syllabus.
2. More employment based courses should be introduced.
3. Syllabus should be revised frequently as per the demand of industries.
4. The requirements and facilities should be revised occasionally as per changing scenario.


Stakeholders' Feedback Analysis (2022-23)

Action Taken Report

Our college is a Govt. aided college, which is affiliated to Ch bansi Lal University. We adhere to the curriculum prescribed by the university only and have no choice to change it in any case. So we can not alter the Syllabus in any form. The faculty prepares a teaching plan for effective delivery of the curriculum in each aspect.

To communicate our stakeholders' suggestions we have our teachers in the Board of Studies of various departments and our principal in the Academic Council of the university.

So all the suggestions were discussed in the Staff Council Meeting of the college and it was decided that the same would be communicated in the aforesaid meetings.


Principal
B.L.J.S. COLLEGE
TOSHAM